

**School Plan for Student Achievement
Executive Summary
2022/2023
Acacia School**

Principal: Rachel McCormick	School Site Council Approval Date: November 14, 2022
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State Program Funds:	LCFF Supplemental 302	LCFF Base 304	Federal Program Funds:	Title I Economically Disadvantaged 212
Estimated Funds:	\$ 119,176	\$ 92,326	Estimated Funds:	\$ N/A

School Mission/Vision

Vision:

21st Century learning for the whole child.

Mission:

Our mission is to provide an education of the highest quality, blending the resources of the home, school, and community. We are committed to empowering students to recognize their full potential with rigorous academic standards, as well as developing confident children who can collaborate, create, critically think, and communicate.

School Achievement Goals	Major Initiatives, Actions, and Services to Improve Student Achievement
<p>Goal 1: Student Achievement</p> <ul style="list-style-type: none"> By May 2023, we will maintain our iReady percentile score of 70 from Diagnostic 1 to Diagnostic 3 in ELA and maintain or increase our iReady percentile score from 67 to 70 from Diagnostic 1 to Diagnostic 3 in the area of Math. By May 2023, the iReady percentile score for EL's in both ELA and Math will increase by 5% in both ELA and Math. From 51 to 54 in ELA and from 52 to 55 in Math By Spring 2023, the overall SBAC ELA Distance From Standard (DFS) will maintain or increase the Distance From Standard by 3 points from 69 to 72 in ELA and 61 to 64 in Math. 	<ul style="list-style-type: none"> Teachers will participate in professional development and training in the areas of Language Arts, Math, ELD, and their professional growth goals. At the site level, teachers and support staff engage in professional development in order to increase their skills and best meet the needs of students. Teacher substitutes will be utilized to support the following programs: Grade Level Meetings, Conducting Student Assessments, Round Tables/SIT Meetings, Teacher Evaluation Conferences, and Classroom Walk-Throughs. Professional Learning Communities (PLC) biweekly for 50 minutes will be managed with a PE Teacher to provide release times for grade levels to participate in. At PLC's teachers discuss how to respond with students are not learning the Guaranteed and Viable Standards and identify interventions to help students at risk. Instructional Assistants will be hired to assist with the increased number of students in Kindergarten. Identified teachers will attend training/workshops such as Systematic ELD, CGI, Reader's and Writer's Workshop, Thinking Maps, RtI, and technology to improve instruction. Consultants will be contracted to present Professional Development in these areas. Materials will be purchased for the SPED, RtI, and Intervention programs. Additional supplemental materials, including apps used for intervention and materials for EL students to supplement ELD instruction, and after-school programs to use with all students will be purchased.

<p>Goal 2: Technology and Digital Literacy</p> <ul style="list-style-type: none"> • All Acacia students and staff will have access to and demonstrate mastery of 21st Century learning tools, resources, and skills in support of relevant and rigorous learning experiences. 	<ul style="list-style-type: none"> • A Program Specialist will be provided to teach students in the STEM Lab during the school day. • A stipend will be paid for the Speech and Debate Teacher/Coach to enable students to participate in the Speech and Debate Program • Teachers will attend training/ conferences to improve their instructional practices, i.e., CUE and other technology conferences. Roving substitutes will be provided to cover classes for grade-level meetings and work with the Tech TOSA. • Technology support/replacement for Student/Teacher needs iReady, iPads, Laptops, desktop computers, smart TVs, printers, apps, keyboards, earphones, cables, etc. will be purchased to provide students more opportunities to print, publish their final edited works, and support students' needs. • Computers, laptops, iPads, memory, cables, and other technology equipment, and Apps, services will be purchased for teachers, Principal, Office Staff to access and run district, instructional, and intervention programs, etc. to run efficiently.
<p>Goal 3: Safe and Secure Environment</p> <ul style="list-style-type: none"> • Acacia Elementary School will provide a welcoming, safe and secure environment for all members of our school community. 	<ul style="list-style-type: none"> • Teachers will be compensated at the hourly rate to work on the safety plan beyond the workday. In cooperation with District expectations, implement a district-wide plan to support the knowledge and training of all stakeholders to ensure safe work and school environments, such as emergency preparedness and safety plans. • Teachers will be compensated at the hourly rate to plan for PBIS beyond the workday. • An Assistant Principal will be funded 30% (District 30%) in order to assist with the implementation of academic and behavior programs. Identify and develop programs that support the emotional and physical well-being of all students and staff, such as Positive Behavior Intervention Supports (PBIS), Bullying/Cyberbullying training • Additional hours for noon supervisors will be provided to assist with the supervision before and during school in order to increase supervision. • Counseling support from a school psychologist, Mental Health Intern, and outside referrals to support teacher and student needs as well as crisis prevention support from Mental Health Intern. • Certificates and/or other awards will be purchased to support our PBIS program. • Safety materials such as emergency equipment, batteries, containers, signs, cones, replacement of walkie-talkies, cost estimates for facilities repairs/improvement, etc., will be purchased. Replacement of Raptor System supplies for electronic badges.
<p>Goal 4: Parent Engagement</p> <ul style="list-style-type: none"> • Acacia Elementary School will support excellent communication among all members of our school community and within our District 	<ul style="list-style-type: none"> • Acacia School provides opportunities for all parents to participate. The following communication and meeting opportunities are available to all parents and community members: <ul style="list-style-type: none"> o Parent Survey o Monthly school newsletter o Acacia School website updated regularly o Classroom newsletters and web pages o Parent conferences o Parent information night

	<ul style="list-style-type: none"> o Back to School Night o Open House o Parent volunteers in the classrooms and at school functions o Collaborative school/parent staff committees o Teacher emails and phone calls home and/or Class Dojo or parent communication apps o Parent/principal emails, phone calls, and meetings with parents and community members o Weekly Smore and Connect Ed voice and email messages to keep all parents informed and involved o School assemblies and school-based events o Thursday Panda Folders with information and flyers, and PeachJar <ul style="list-style-type: none"> ● Advisory and Advocacy Roles <ul style="list-style-type: none"> o School Site Council Meetings o ELAC/DELAC Meetings o PTA Meetings o Foundation Meetings o Coffee with the Principal <ul style="list-style-type: none"> ● Activities to Support Learning at Home <ul style="list-style-type: none"> o iPads loaded with educational apps to support learning in ELA and Math o Homework packets and projects o Teacher and school website access with resources and support materials o Parent Information Night
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